

DAY 25- 1. Review

2. Spell words on day 24 from memory.

3. Dictate words on day 25.

4. Teach the following sounds and direct accompanying activities.

(1) “oo” as in (boot)

(2) “oo” as in (foot)

(3) “oo” as in (floor)

(4) “ch” as in (much)

(5) “ch” as in (school)

(6) “ch” as in (Chi ca go)

(7) “ch” as in (choir)

5. Direct the activity with verbs.

6. Review and teach the uses of the comma.

A comma is used to give clear meaning to a sentence. Note 25a for rules and examples.

7. Direct reading activities.

USES OF THE COMMA

1. Use a comma to separate three or more items in a series.

EXAMPLE OF WORDS IN A SERIES:

USES OF THE COMMA

1. Use a comma to separate three or more items in a series.

EXAMPLE OF WORDS IN A SERIES:

My mother told me to buy grapes, butter and cheese.

EXAMPLES OF GROUP OF WORDS IN A SERIES:

Albert walked through the garage door, into the patio and by the swimming pool.

Dirty dishes, burned pots and filthy pans were in the sink.

2. Use a comma with a coordinating conjunction (and, but, or, for, either, neither, nor, yet) to join clauses in a sentence with equal rank.

EXAMPLES:

I have many friends, but you are the best of all.

You need to correct this paper, for you have many errors.

3. Use a comma to separate two or more adjectives preceding a noun.

EXAMPLE: You are a dear, devoted friend.

4. Use a comma to set off non-essentials in a sentence.

EXAMPLE: Rover, my pet dog, destroyed the newspaper